



KC Group Of Research & Professional Institutes ,Pandoga, Una
ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS AND ACTION TAKEN
(SESSION 2023-2024 (AUG-DEC 2023))

The KC Group of Research & Professional Institutes in Pandoga, Una, takes student feedback seriously to continually improve the quality of education provided. The analysis of students' course feedback for the session 2023-2024 involved rigorous statistical analysis and graphical representations. With a total of 106 student responses, each item was rated on a four-point scale ranging from 'Very Good ' to 'Unsatisfactory'.

Upon analysis, the Institutional Quality Assurance Cell (IQAC) scrutinized the feedback forms on curriculum design. The results were then submitted to the relevant authorities for further consideration. These findings served as a basis for discussions at various forums, including meetings with department heads. This collaborative approach ensures that the concerns and suggestions of students are thoroughly examined and addressed.

Through the systematic analysis of student feedback, the institute identifies areas of strength and areas needing improvement in the curriculum. Actionable insights gleaned from the feedback enable the institute to make informed decisions aimed at enhancing the learning experience. By incorporating student perspectives into the decision-making process, KC Group ensures that the educational offerings align with the evolving needs and expectations of its student body.

Furthermore, the transparent and participatory nature of the feedback analysis fosters a culture of accountability and continuous improvement within the institution. It encourages open communication channels between students, faculty, and administrators, facilitating a constructive dialogue aimed at fostering a conducive learning environment. This iterative process underscores the institute's commitment to providing high-quality education that empowers students to excel academically and professionally.

QUESTIONS COVERED ARE GIVEN BELOW

S. No	Question	1	2	3	4
1	Time Sense (Punctuality in Class)				
2	Subject Command (Communication Skill)				
3	Use of Teaching Methods (Uses of Teaching Aids(Blackboard/PPT))				
4	Helping Attitude (Helping approach towards varied academic interests of students)				
5	Laboratory Interaction (Availability of teacher in the laboratory for whole duration of laboratory hours)				

GRAPHIC REPRESENTATION OF THE ANALYSIS

Total no of responses -106

Table 1. Time Sense (Punctuality in Class)

Student Response	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
Percentage	60.7 %	23.4%	12.1%	0.9%	2.8%
Number	65	25	13	3	1

Time sense

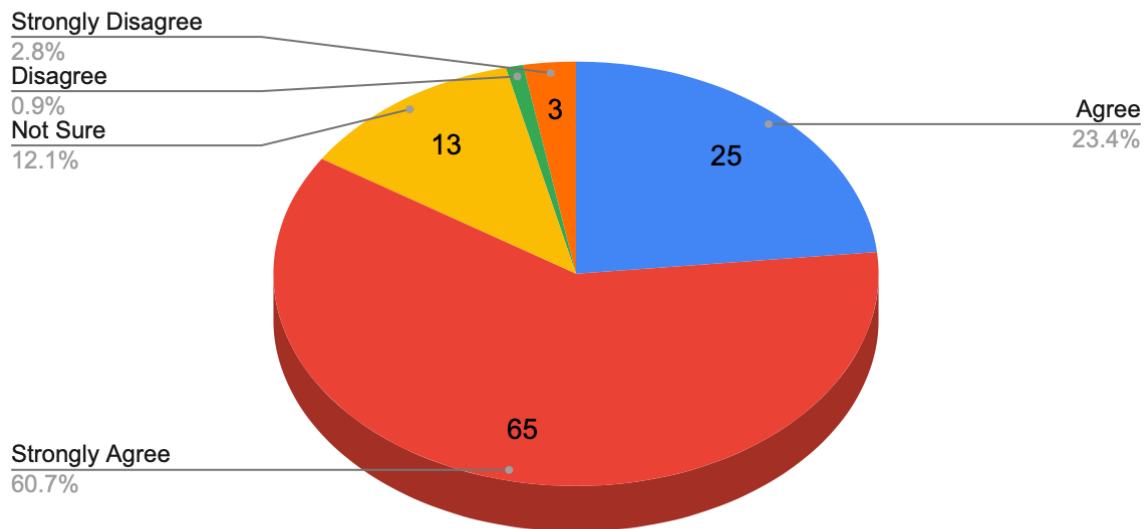


Table 2: Subject Command (Communication Skill)

Student Response	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
Percentage	49.5%	26.2 %	12.1%	5.6%	6.5%
Number	53	28	13	6	7

Subject Command

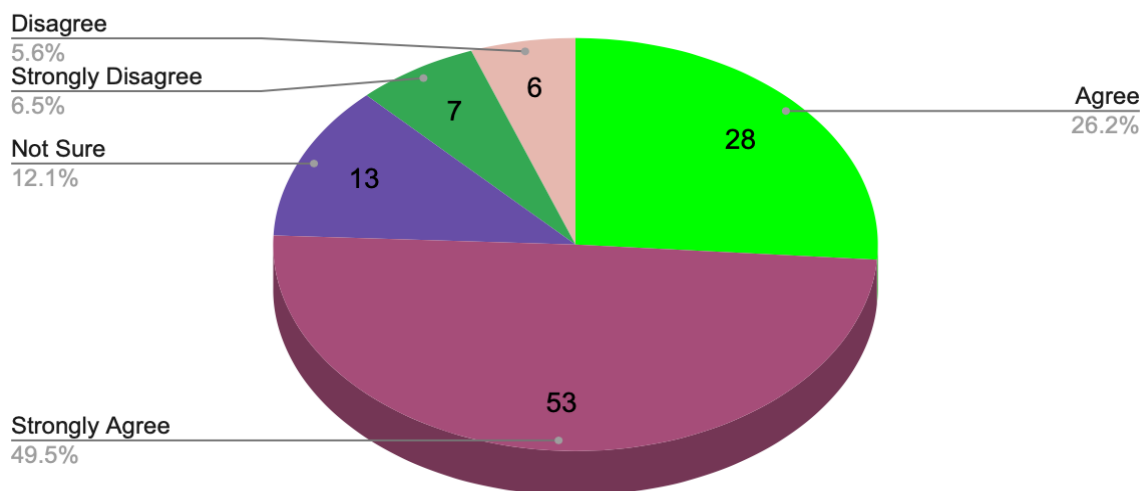


Table 3: Use of Teaching Methods (Uses of Teaching Aids(Blackboard/PPT))

Student Response	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
Percentage	39.3%	30.8 %	13.1%	10.3%	6.5%
Number	42	33	14	11	7

Use of Teaching Method

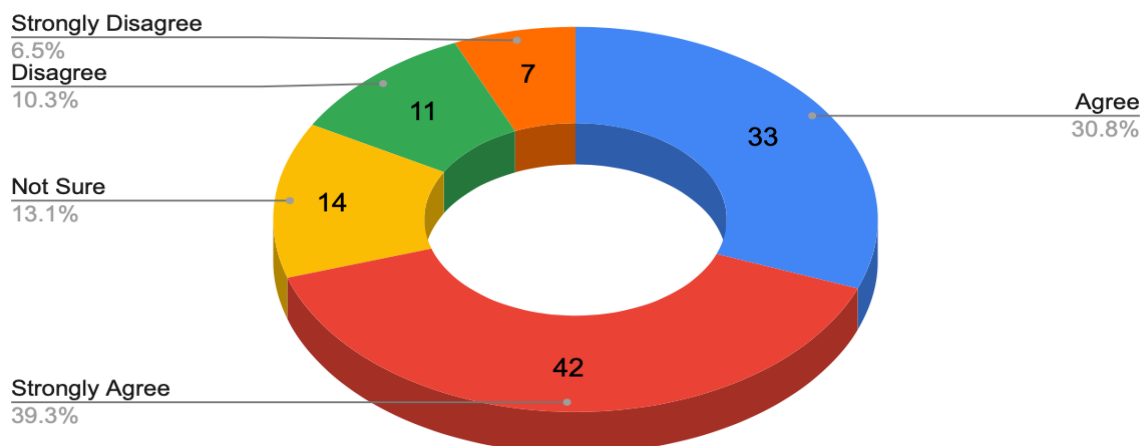


Table 4 : Helping Attitude (Helping approach towards varied academic interests of students)

Student Response	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
Percentage	39.3%	30.8 %	13.1%	10.3%	6.5%
Number	42	33	14	11	7

Helping Attitude

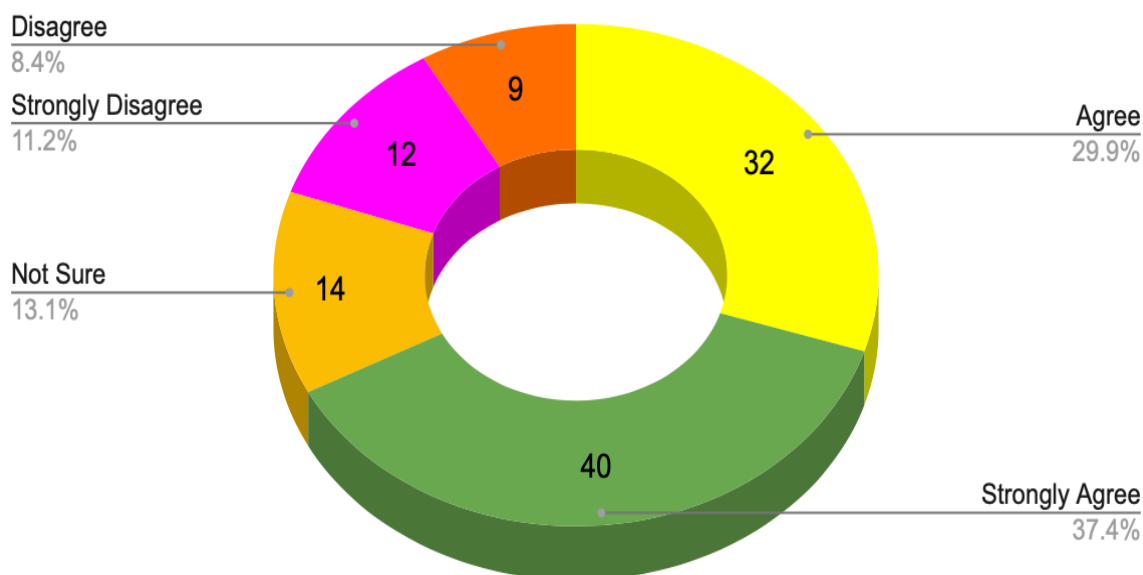
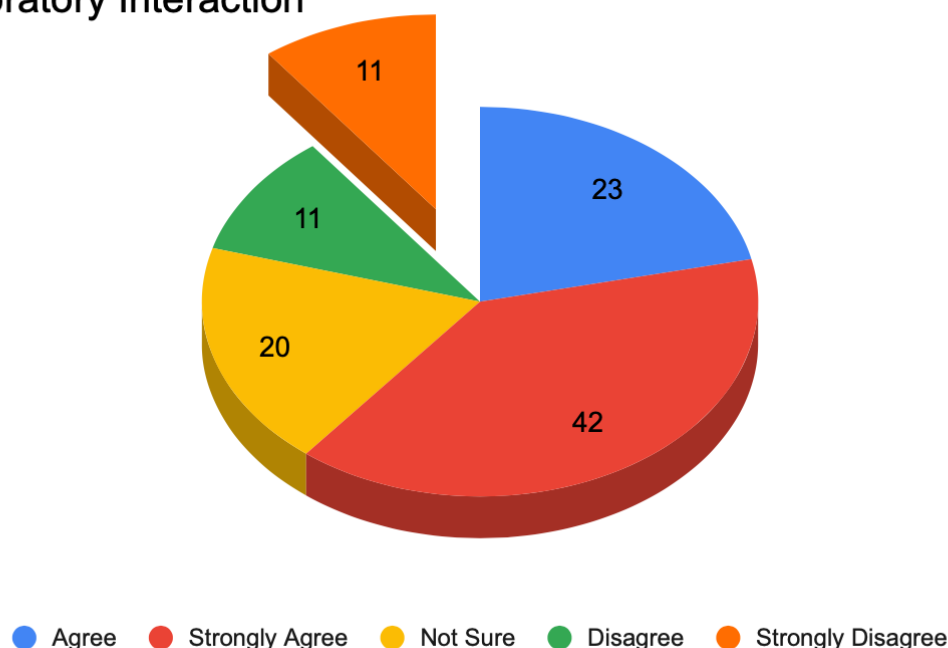


Table 5: Laboratory Interaction (Availability of teacher in the laboratory for whole duration of laboratory hours)

Student Response	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
Percentage	39.3%	21.5 %	18.7%	10.3%	10.3%
Number	42	23	20	11	11

Laboratory Interaction



STUDENTS FEEDBACK ANALYSIS

1. The teacher's consistent arrival to class on time sets a positive example and allows for a smooth start to lessons, ensuring that we can make the most of our learning time.
2. The teacher's punctuality is appreciated as it allows us to begin and end classes on time, creating a sense of respect for the learning schedule and maximizing our educational opportunities.
3. The teacher effectively communicates complex ideas in a clear and engaging manner, fostering a conducive environment for understanding and active participation.
4. Skillful utilization of teaching aids such as the blackboard and PowerPoint enhances our comprehension and makes the learning process more interactive and visually stimulating.
5. The teacher demonstrates a supportive attitude towards our varied academic interests, encouraging exploration and offering guidance tailored to our individual learning needs.
6. The teacher's presence throughout the entire duration of laboratory hours ensures that we receive timely assistance and feedback, maximizing the value of our practical learning experiences.
7. Clear and effective communication from the teacher facilitates a deeper understanding of course material and encourages active engagement in classroom discussions.

STUDENT RECOMMENDATIONS

1. We highly recommend continuing to prioritize punctuality in class, as it sets a positive tone and maximizes learning time for all students.
2. Further development of communication skills could amplify classroom engagement and facilitate even deeper understanding of complex topics.
3. Encouragement to explore additional teaching aids beyond blackboard and PowerPoint could diversify learning methods and accommodate different learning styles.
4. Continued support for varied academic interests fosters a more inclusive and enriching learning environment, encouraging students to pursue their passions.

5. Maintaining consistent availability in the laboratory throughout all hours ensures students can access guidance and support when conducting experiments and practical work.
6. Implementing periodic feedback sessions could allow students to provide ongoing input on these aspects, fostering a collaborative approach to enhancing the overall learning experience.

ACTION TAKEN

1. Implementation of a punctuality policy with clear expectations and consequences to ensure all teachers prioritize timeliness in class.
2. Conducting regular professional development workshops for teachers to enhance their communication skills, including techniques for clearer explanation and fostering interactive discussions.
3. Introducing training sessions on utilizing a wider range of teaching aids, including multimedia resources and hands-on activities, to cater to diverse learning styles.
4. Establishing a student interest survey at the beginning of each semester to identify varied academic interests and adapt lesson plans accordingly.
5. Designating specific office hours for teachers to be available in the laboratory outside of scheduled class times, ensuring students have access to guidance and support for their practical work.
6. Implementing a feedback system where students can anonymously provide input on the effectiveness of teaching methods and their satisfaction with the learning environment.
7. Recognizing and rewarding teachers who consistently demonstrate punctuality, effective communication, and proactive support for student interests.
8. Encouraging collaboration among teachers to share best practices and innovative approaches to teaching, including the use of teaching aids and supporting diverse academic interests.
9. Creating a resource library of teaching aids and materials that teachers can access and incorporate into their lesson plans to enhance engagement and comprehension.
10. Monitoring and evaluating the impact of these actions through regular assessments and feedback from both teachers and students, with adjustments made as needed to continuously improve the learning experience.

IMPACT

1. Increased awareness of the importance of punctuality and its impact on the learning environment.
2. Improved communication skills leading to clearer explanations and enhanced student engagement.
3. Enhanced teaching effectiveness through the diversified use of teaching aids catering to different learning styles.
4. Heightened sensitivity to student interests, resulting in more personalized and inclusive lesson plans.
5. Greater availability and support in the laboratory, fostering stronger teacher-student relationships and deeper learning experiences.
6. Overall, a more proactive and responsive approach to teaching, leading to a more positive and enriching educational experience for both teachers and students.